**Summer Learning Academy – Environmental Leadership Daily Schedule**

**Day One (Monday)**

**8:00am – 9:00am Arrival, Student Check-In**

Check-In setup at the lakefront area

Parents check-in students

Students (with parents) into cabins

Tours available with parents?

**9:00am - 9:30am Program Orientation @ Midway**

***Christie*** Essential Question, End Product

**Daniel** Curriculum/Content

**Gabe** Framework of Experience - philosophy and methods ***Christie*** Norms; including accountability

**9:30am - 10:00am**  **Extensive Property Tour**

Lakeside Area - How area utilized, recreational opportunities, integral guidelines

Buildings on the Property - Purpose, communicate access, guidelines

Natural Areas - TBD

**10:00am - 10:45am Program Full Reveal @ Midway**

***Daniel*** Watershed Study

***Gabe*** Mapping & Surveying Initiative

***Christie*** Demonstration of Mastery

**10:45am - 11:30am Full Community De-Inhibitizers**

Selected ice-breakers and collaborative challenges

Provide opportunities for student to display individual personality

Challenge group with collaboration-based exercises

**11:30am - 12noon Working Groups & Final Project**

Collaboration!

Students are organized into Working Groups

Working Groups are presented ‘resource pack’

**12noon – 12:30pm LUNCH**

The first day will include an orientation to the daily lunch process

**12:30pm - 1:30pm Lodging & Kitchen Orientation, Intro to Community**

Lodging & Kitchen General Orientation (30 minutes)

Cabin Tour & Guidelines

Kitchen Orientation, Introduction of Menu, and Guidelines

Safety Considerations & Development of FVC

Community Living Orientation (30 minutes)

Overnight Policies & Procedures

Introduction of *Working Groups* – Objectives and Performance Expectation

**1:30pm - 3:45pm Training Workshops**

Through the first afternoon the students will be engaged in a sequence of workshops; providing the students with integral knowledge and practice that will be utilized throughout the week. An important foundation principle of all programming will be to provide a forum for students to practice a skill, with specific application the responsibility of the student. The workshops will include the following:

*Mapping Initiative (Gabe) –* Through the experience of the workshop, students will have opportunities to learn about the various applications of map, compass, and tracking data that will be utilized throughout the week.

*Field Study (Daniel) –* During this workshop, students will have an opportunity to learn about and practice using all of the tools they will be using during the Field Study. They will learn what each tool is used for, have experience utilizing the device, and have various scenarios to follow through with.

*Demonstration of Production & Mastery (Christie) –* Introduce personal binders and outline the objectives and expectations for individual display of learning. Continue discussion around *Working Groups* and expectations around group demonstration of mastery of the curriculum content throughout the week.

1:30-2:15 Watershed Field Study

2:15–3:00 Survey & Mapping

3:00-3:45 Demonstration of Mastery

**3:45pm - 4:45pm Waterfront Orientation & Free Time**

**4:45pm – 6pm Dinner Production**

Possibly prepare dinner each night from Birches

(2) Working Groups responsible for dinner, (2) Working Groups Cleanup

**6pm – 6:45pm Community Dinner**

Midway Cabin

Dedicated question to start and end meal

Sharing amongst the group encouraged, opportunity for plus/delta

**6:45pm – 7:30pm Dinner Clean-Up**

Possibly prepare dinner each night from Birches

(2) Working Groups responsible for dinner, (2) Working Groups Cleanup

**7:30pm – 8:30pm Night Trail Walk**

**8:30pm – 9:30pm Large Group Opening Campfire**

**Day Two - Tuesday**

**6:30am – 8:00am Morning Ritual Orientation**

**8:00am - 8:30am Breakfast**

The first day will include an orientation to the daily breakfast process

**8:30am - 11:30am Split Group Session**

*Mapping & Watershed Study*

**11:30am - 12:30pm LUNCH**

**12:30pm - 2:30pm Demonstration of Mastery**

Christie w/ Gabe or Daniel support)

**2:30pm - 3:30pm Waterfront Time**

3**:30pm – 4:45pm Group Challenge Circuit**

**4:45pm - 6:00pm Dinner Production**

**6:00pm – 6:45pm Community Dinner**

**6:45pm – 7:30pm Dinner Clean-Up**

**7:30pm – 9:00pm Collaboration**

**9:00pm – 9:30pm Dark Night Hike**

**Day Three - Wednesday**

**6:30am – 8:00am Morning Ritual Orientation**

**8:00am - 8:30am Breakfast**

**8:30am - 11:30am Split Group Session**

**11:30am - 12:30pm LUNCH**

**12:30pm - 2:30pm Demonstration of Mastery**

**2:30pm - 3:30pm Waterfront Time**

3**:30pm – 4:45pm Group Challenge Circuit**

**4:45pm - 6:00pm Dinner Production**

**6:00pm – 6:45pm Community Dinner**

**6:45pm – 7:30pm Dinner Clean-Up**

**7:30pm – 8:30pm Collaboration**

**8:30pm – 9:30pm Evening Exercise (TBD)**

**Day Four - Thursday**

**6:30am – 8:00am Morning Ritual Orientation**

**8:00am - 8:30am Breakfast**

**8:30am - 11:30am Split Group Session**

**11:30am - 12:30pm LUNCH**

**12:30pm - 2:30pm Demonstration of Mastery**

**2:30pm - 4:00pm *Community Challenge (75 minutes)***

**4:00pm – 4:45pm Waterfront Time**

**4:45pm - 6:00pm Dinner Production**

**6:00pm – 6:45pm Community Dinner**

**6:45pm – 7:30pm Dinner Clean-Up**

**7:30pm – 8:30pm Extended Preparation - FINAL PROJECT**

**8:30pm – 9:30pm Closing Campfire**

Each *Working Group* will be challenged to present a skit or other creative performance. The campfire is meant to be a community closure event.

**Day Five (Friday)**

**6:30am – 8:00am Morning Ritual Orientation**

**8:00am - 8:30am Breakfast**

**8:30am – 12pm TBD**

FINAL PROJECT prep

**12pm – 1:30pm Closing Luncheon Cookout**

A *Closing Luncheon Cookout* would be an impactful way to conclude the week, while providing support for the school to utilize the event as a fundraiser. The food would be prepared by a group of adult volunteers representing the school.

Of course, everyone would enjoy a great cookout! The students would, however, be involved creating a plan for the luncheon. Presumably, there would be a slideshow presentation of photos from the week. I would hope each *Working Group* would have an opportunity to display their learning’s from the experience, with adult leaders communicating some of their observations as well.

**Environmental Leadership Summer Academy Camper’s Supply List**

**Clothing and Footwear**

* T-shirts
* Underwear
* Quick-drying pants/shorts
* Long-sleeve shirts (for sun, bugs)
* Sun-shielding hats
* Swimsuits
* Hiking Boots or shoes suited to terrain, muck boots
* Socks
* Sleepwear
* Jacket
* Rainwear (jacket and pants)
* Water sandals
* Camp sandals

**Personal Items**

* Sunscreen
* Lip balm
* Insect repellent
* Hand sanitizer
* Spare eyeglasses/contact lenses
* Prescription medications
* Toothbrush, toiletry kit
* Brush/comb

**Other Items, nice to have, but not necessary**

* Camera
* Binoculars
* Notebook and pen/pencil
* Sketchpad with art supplies
* Radio or music player with headphones
* Cell phone
* Playing cards